

Whitetail Record Book

My name is: _____

My Scouting group is: _____

My Leaders are: _____

My Lodge is: _____

This year, _____, I am a Whitetail.

What being a Whitetail means to me:

Whitetail Section

Parent and Beaver must review this booklet at home.

Date: _____ Parent Initial: _____

State the Beaver Promise, Law and Motto, and what they mean to him/her.

Date: _____ Leader Initial: _____

Read, with a parent, the Friends of the Forest Story.

Date: _____ Parent Initial: _____

Show respect for our Beaver and flags. Discuss with a Leader the importance of respecting the Beaver uniform.

Date: _____ Leader Initial: _____

Explain the terms: dam formation, riverbanks, a kit, and a Beaver salute.

Date: _____ Leader Initial: _____

Correctly point out his/her left ear, right hand, right foot, and left hand.

Date: _____ Leader Initial: _____

Know the Beaver names of all the Leaders and correctly identify them.

Date: _____ Leader Initial: _____

Know what a Keeo is.

Date: _____ Leader Initial: _____

Successfully tie shoelaces. Knots, which cannot be undone, easily are not acceptable.

Date: _____ Leader Initial: _____

Fold the scarf (necker), put it around the neck, and thread the ends through the woggle so that the Beaver has "whiskers".

Date: _____ Leader Initial: _____

Know the name of Baden-Powell as the founder of Scouting, the year Scouting was formed, and the year Beavers was formed.

Date: _____ Leader Initial: _____

Write his/her name, address, and phone number on a piece of paper.

Date: _____ Leader Initial: _____

I received my lightning bolt on: _____

What I liked most about Beavers:

1. Craft: _____

2. Field Trip: _____
3. Song: _____
4. Game: _____
5. Story: _____
6. Snack: _____
7. Sleepover/camp: _____

I spent an evening with the Wolfcubs on _____

I learned about the Wolfcub pack. I know what a Sixer is. I can name the Wolfcub Leader. I have started reading The Jungle Book, the story on which Cubs is based.

Date: _____ Leader Initial: _____

I became a Tenderpad on: _____

Fun, Family and Friends Section

In small groups have each Beaver state what Fun, Family and Friends means to him/her, and do three of the following:

Bring two game ideas to a Beaver meeting:

Date: _____ Leader Initial: _____

Bring a friend to a Beaver meeting when it is your turn. Discuss a date with your Leader.

Date chosen: _____

Date: _____ Leader Initial: _____

In a group, discuss a Beaver activity or field trip with the other Whitetails and the Leaders.

Date: _____ Leader Initial: _____

Go on a Beaver camp or sleepover.

Date: _____ Leader Initial: _____

Nature and Outdoors Section

In small groups have each Beaver state what Nature and Outdoors means to him/her, and do five of the following:

Keep your front and backyard free of litter.

Date: _____ Parent Initial: _____

Clean up around your meeting area.

Date: _____ Leader Initial: _____

Go on a nature hike with your colony.

Date: _____ Leader Initial: _____

With a parent, build a milk carton jug or wooden bird-feeder and feed your backyard friends.

Date: _____ Parent Initial: _____

With a parent, discuss the importance of recycling in your household. Assist in sorting recyclables (bottles, cans, paper) and disposing of them.

Date: _____ Parent Initial: _____

With a parent, help water, feed and take care of the houseplants in your house.

Date: _____ Parent Initial: _____

Know how to tie a reef knot.

Date: _____ Leader Initial: _____

Describe at least six Canadian animals of the forest, such as, beaver, skunk, moose, elk, deer, cariboo, chipmunk, bear, wolf, rabbits, raccoons.

Date: _____ Leader Initial: _____

Make up two or more scrap book pages of nature items and pictures, eg. maple leaf, dandelion seed, pictures of birds and animals, pine cones, etc. Share with their Lodge the items on their pages.

Date: _____ Leader Initial: _____

Plan an outdoor activity with your family.
(Tobogganing, skating, movie, hike, swimming, etc.)

Date: _____ Parent Initial: _____

Helping and Sharing Section

In small groups have each Beaver state what Helping and Sharing means to him/her.

Participate in a Sharing Night, and do three of the following:

Make a job jar. Ask your parent for ideas for your job list. Each week take and complete two jobs from your job jar (eg. make a bed, feed the pets, help do the dishes, etc.)

Date: _____ Parent Initial: _____

Set a table. The minimum standard should be that one place is set for each person in the family, with a fork on the left and a knife on the right at each place setting.

Date: _____ Parent Initial: _____

Take the garbage out for 2 collections. The Beaver is expected to collect the garbage from around the home between collections as well as on garbage days, help package it, and put the packages at the collection site.

Date: _____ Parent Initial: _____

Take a telephone message – correctly relay a message taken over the phone. Emphasis will be placed on telephone manners as well as accuracy in relaying the message.

Date: _____ Leader Initial: _____

Discuss your Whitetail program with your teacher. Help your teacher at school by keeping your desk tidy, being a good listener, showing cooperation and respecting others.

Date: _____ Teacher Initial: _____

Help leaders at the meeting: Show your Blue and Brown Tail Beavers a good example of proper behaviour. Help the younger Brown and Blue Tails with games or crafts if they need it.

Date: _____ Leader Initial: _____

Participate in collecting food and non-perishable donations from other Beavers.

Date: _____ Leader Initial: _____

Share with your lodge your favorite part of The Friends of the Forest story.

Date: _____ Leader Initial: _____

Loving God Section

Baden Powell used the term "God" in his spiritual references throughout his Scouting leadership ("I promise to Love God..."). However, with our many faiths and beliefs in Scouting groups today, please use your own spiritual terms. This would be a great time for the Whitetail to share his/her spiritual beliefs with his/her group.

In small groups, have Beavers explain what religion is to them. Do three of the following:

Say closing prayer to end one of the meetings.

Date: _____ Leader Initial: _____

Say Grace at Camp for one meal.

Date: _____ Leader Initial: _____

Say Grace at mealtime.

Date: _____ Parent Initial: _____

Go outdoors (with supervision) in a field, or on a hill in a quiet area and quietly **listen** and **look** at the world. **Smell** the wind; grass. Look at the many colours of all the things around you.

Date: _____ Parent Initial: _____

List three ways of how you can help take care of the world.

1. _____

2. _____

3. _____

Date: _____ Leader Initial: _____

With a parent, pick a holiday from a faith different from your own and research the origin and meaning. Present your report to your Lodge.

Date: _____ Leader Initial: _____

Talk to your Priest, Father, Pastor or whomever you recognise as the head of your worship service, and have an age appropriate discussion on who God is.

Date: _____ Parent Initial: _____

Write a short paragraph about your Promise, "I promise to love God , and help take care of the world." What does this mean to you as a Beaver ?
